**Juntos: Interview (English)**

**Parents/Legal Guardians**🟏

**Family ID:** PJ **\_\_\_ \_\_\_ \_\_\_ ID INT \_\_\_ \_\_\_ \_\_\_**

**Participant:** Mother/ Father/Legal Guardian / Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date: \_\_\_ / \_\_\_\_ / \_\_\_\_ \_\_\_ \_\_\_ \_\_\_ Wave** 1 2 3

**Location:** Phone / Home / Office / School **School Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Thank you for participating in our survey. Remember that your participation is voluntary and at any time you can choose not to answer a certain question. Please remember that our survey and your participation are completely confidential and we do not share your answers with anyone. We hope you feel comfortable answering each question openly.***

**Family activities**

***This section has to do with the things you and your youth might have done together in the past week. Please indicate whether or not you have done the following with your youth.***

**In the last week, I have done the following along with my youth who is participating in this study:**

1. Worked on a hobby or craft 0 – No 1 – Yes
2. Participated in an outdoor activity 0 – No 1 – Yes
3. Read or discussed a book or story 0 – No 1 – Yes
4. Went to an entertainment event 0 – No 1 – Yes
5. Participated in other activities (went to the park, swam, hiked, etc.) 0 – No 1 – Yes
6. Baked or cooked a meal 0 – No 1 – Yes
7. Exercised or played a game outdoors (basketball or baseball, etc.) 0 – No 1 – Yes
8. Worked around the house or yard 0 – No 1 – Yes
9. Went to church, synagogue or other religious service 0 – No 1 – Yes

**Parent relationship with school/schooling**

***This section asks questions about your youth and how s/he is doing at school and with homework. We also want to know about your involvement in your youth’s schoolwork and activities.***

**For the first question, answer “no” if your youth has dropped out, or has been permanently expelled.**

**Answer “yes” if your youth is currently in school or if s/he has been temporarily expelled, or, for example, is missing school because of an extended illness.**

Is your youth attending school now? 0—**No If “no”, skip to #13**

1—**Yes**

1. What grade is your youth in now? (**circle one) 6th 7th 8th 9th**

*(if it is summer, mark the grade your youth will be entering in fall)*

1. How is your youth doing in the following subjects at school?

**Very well Well More or less Not very well Not at all well I don’t know**

1 2 3 4 5 6

1. Language Arts and Literature \_\_\_\_\_
2. History/ Social Studies \_\_\_\_\_\_\_
3. Mathematics \_\_\_\_\_\_
4. Science \_\_\_\_\_\_
5. Other subject (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How is it going? \_\_\_\_\_\_\_
6. ¿Do you know the approximate GPA of your youth?
7. - No
8. - Yes, What is it? \_\_\_ . \_\_\_ \_\_\_ (for example, 3 . 2 0)
9. What grades does your youth generally earn? (**circle one**):
10. Mostly As
11. As and Bs
12. Mostly Bs
13. Bs and Cs
14. Mostly Cs
15. Cs and Ds
16. Mostly Ds
17. Mostly F
18. I don’t know

15. Do you help with activities that your youth is involved in outside of school time? (sports, scouts, clubs, etc.)

0—**No (Circle “No” and skip to #18)**

1—**Yes**

1. **– NA (youth not involved in any activities, circle “NA” and skip to # 18)**

16. In the **last 3 months**, how often have you helped with activities in which your youth is involved in outside of school time such as sports, scouts, clubs, etc.

1. Almost never (once or twice a year)
2. Sometimes (about once a month)
3. Frequently (about once a week)
4. Always (more than once a week)
5. In the **last 3 months**, did you attend any school-sponsored parent meetings or social event for parents?
6. - **No** 1 – **Yes**

***This section asks about how often you have had contact with teachers and different school personnel in the* last three months.**

***0 = never 1 = rarely 2 = sometimes 3 = often***

1. In the **last 3 months**, how many times have you had any contact with your youth’s teachers or other school personnel?
   1. Personal contact \_\_\_\_\_\_
   2. Telephone \_\_\_\_\_\_
   3. Email or text contact \_\_\_\_\_\_
2. In the **last 3 months**, how many times have you met with any other school personnel? (counselor, principal, school secretary, nurse, etc.)
   1. Personal contact \_\_\_\_\_\_
   2. Telephone \_\_\_\_\_\_
   3. Email or text contact \_\_\_\_\_\_
3. How satisfied are you with the level of contact you have with your youth’s teachers or any other school personnel?
4. Very unsatisfied
5. Somewhat unsatisfied
6. Satisfied
7. Very satisfied
8. How likely do you think it is that your youth will drop out of school before graduating high school?
   1. Very unlikely
   2. Unlikely
   3. Likely
   4. Very likely
9. **On a school day**, about how many hours does your youth usually spend watching TV, videos (movies), playing video games or surfing the internet or using social media (not including media used for classwork)?
10. My youth does not use media on a school night
11. Half hour to an hour
12. Between 1 – 2 hours
13. Between 3 – 4 hours
14. More than 4 hours
15. ***PTIM (Parent Teacher Involvement Measure from Fast Track project)***

***This section asks questions about the support you provide your youth with things such as goal setting, and involvement in activities in the community or at school. How much do you agree or disagree that you have taken steps to support your youth in the following areas over the* last three months?**

**In the last three months, I have taken steps to support my youth to…**

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

1. … develop a study and homework plan \_\_\_
2. … find ways to be involved in school activities \_\_\_
3. … find ways to get involved in volunteer activities in the community \_\_\_
4. … make goals for the school year \_\_\_
5. … meet deadlines \_\_\_
6. … participate in leadership roles in school or in the community \_\_\_
7. … focus on doing her/his best \_\_\_\_
8. … develop a schedule for completing homework and school projects on time \_\_\_

***PTIM or School Engagement Scale?***

***This section has to do with your relationship with your youths’ school, the education system, the teachers, administrators, and staff. Answer how much you agree or disagree with each statement and whether or not you have taken active steps in these areas.***

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

**In general, I make an effort to …**

1. … get to know the school staff and administration \_\_\_
2. … get to know at least one of my youth’s teacher \_\_\_\_
3. … understand the school’s rules and policies \_\_\_\_
4. … learn about my rights as a parent \_\_\_\_
5. … learn about the education system in this state \_\_\_\_
6. … understand the difference between earning a GED, graduating with a standard high school diploma, or with an International High School or International Baccalaureate diploma, etc. \_\_\_\_
7. … get involved in school activities, the classroom, and/or in other ways (i.e., parent organizations, volunteering, etc.) \_\_\_\_
8. … have conversations with other parents to get information or learn about resources at the school \_\_\_\_
9. …reach out to other parents for support \_\_\_\_
10. … understand paths to college and career readiness \_\_\_\_
11. … attend parent-teacher conferences when available \_\_\_\_\_

**In general, I feel confident that…**

1. … I understand how my youth’s school functions \_\_\_\_
2. … I can communicate my questions and concerns with teachers and school staff \_\_\_
3. … I can work with the school to find a positive solution if a conflict or issue arises involving my youth at school \_\_\_\_
4. … I am helping my youth do well in school \_\_\_\_
5. … I am helping my youth prepare for future education and career goals \_\_\_\_

***The following section asks questions about how you feel about the school as a parent and as a member of this school community.***

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

**PTIM**

**As a parent at this school, I feel that I am …**

1. … part of a community with the school staff and other parents \_\_\_\_
2. … treated with respect, knowing that my opinions matter \_\_\_\_
3. … comfortable asking for a translator and for materials in Spanish if I need them \_\_\_\_
4. … able to talk with teachers or administrators about major issues concerning my youth \_\_\_
5. … invested in creating a successful environment for all youth \_\_\_\_
6. …happy that my youth attends this school \_\_\_
7. … welcomed at my youth’s school \_\_\_\_

***This section asks about your confidence with certain aspects of this school. Using the scale, please answer how much you agree or disagree with the following statements.***

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

**PTIM**

**As a parent at this school, I feel confident that …**

1. … this school is a good place for my youth \_\_\_\_\_
2. … the staff is doing good things for my youth \_\_\_\_\_
3. … the people at my youth’s school are trustworthy \_\_\_\_\_
4. … my youth’s school is doing a good job of preparing youth for their futures \_\_\_\_\_
5. … I can find help for my youth if s/he struggles in a class \_\_\_
6. … my youth’s teachers care about my child \_\_\_\_
7. … teachers and administrators work together to create a safe and welcoming environment for all \_\_\_\_
8. … there are many opportunities for parent involvement \_\_\_\_
9. … I can have an honest and respectful conversation about my youth with her/his teacher \_\_\_
10. … I can work with a teacher to solve any problems s/he might have at school \_\_\_\_\_

***PTIM OR SCHOOL ENGAGEMENT***

***This section asks questions about your feelings about the teachers in this school.******Using the scale, please answer how much you agree or disagree with the following statements.***

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

**At this school, I feel that there is at least one teacher who…**

1. … cares about my youth \_\_\_\_\_
2. … is interested in getting to know me \_\_\_\_\_
3. … I am comfortable talking to about my youth \_\_\_\_\_
4. … I can ask questions to or make suggestions about my youth \_\_\_\_\_

**Restorative Justice scale**

***This section asks about conversations with your youth about aspects of her/his life at school.***

***0 = never 1 = rarely 2 = sometimes 3 = often***

Using the scale provided, answer how often; in the **last three months**, you have had a conversation with your youth about…

1. … her/his friends at school \_\_\_
2. … her/his involvement in school activities \_\_\_\_
3. … events that are coming up at school \_\_\_
4. …. her/his teachers \_\_\_
5. … the things s/he is learning in class \_\_\_
6. … how s/he contributes to the classroom \_\_\_
7. … how s/he is doing in her/his classes \_\_\_
8. … her/his future career and education goals (even short-term goals) \_\_\_\_
9. … challenges that arise at school (like bullying, aggression, harassment, racism, fights, etc.) \_\_\_
10. … her/his attitudes about school \_\_\_\_
11. … her/his behavior at school \_\_\_\_
12. … the things that go on at school (the school environment in general) \_\_\_\_
13. …the importance of preparing for future educational or career paths such as college planning and/or thinking about technical or trade school, etc. \_\_\_\_\_
14. … being involved in extracurricular activities at school and in the community such as leadership roles, community volunteering, sports, etc.\_\_\_\_\_

**Homework**

***This section has to do with your involvement in helping your youth with homework. Please answer how often you have done the following to help your youth with homework in the* last three months*….***

***0 = never 1 = rarely 2 = sometimes 3 = often***

1. **My youth has had full responsibility** for completing her/his homework; I didn’t get involved \_\_\_
2. I **gave up trying \_\_\_**
3. I made sure that s/he has a **certain time** to do homework \_\_\_
4. I made sure s/he has a **certain place** to do homework \_\_\_
5. **I sat with my youth** while s/he did her/his homework \_\_\_
6. **I made myself available** to my youth when s/he had questions about her/his homework.
7. I helped my **youth** **when s/he was stuck** in a homework assignment \_\_\_
8. I helped my youth prepare for exams by asking her/him question about the subject, etc. \_\_\_
9. I gave my youth **incentives** like special privileges, special gifts, etc. \_\_\_\_
10. I used **consequences,** punishments, disciplinary actions \_\_\_
11. **I reminded** my youth to do her/his homework \_\_\_
12. **I checked in with my youth** to make sure s/he did her/his homework \_\_\_
13. **I checked** and corrected my youth’s homework **\_\_\_**
14. **I checked with the teacher** to make sure my youth finished her/his homework \_\_\_
15. I helped my youth access **other resources** (library, art materials, computer lab, etc.) \_\_\_
16. I helped my youth **practice skills** (reading, review, practice problems, etc.) \_\_\_
17. **I limited the noise** or distractions when doing her/his homework \_\_\_
18. Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

**familias**

**Youth activities**

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

**My youth …**

1. … takes full advantage of *school opportunities* (extracurricular classes, student activities, homework clubs)\_\_\_\_\_\_
2. … participates in groups/activities *outside of school* (sports, volunteering, church, music, etc.) \_\_\_
3. … likes school\_\_\_\_\_\_
4. … has a close relationship with at least one teacher at school \_\_\_\_\_\_\_
5. … has dreams and plans for her/his future \_\_\_\_\_

**For me it is important…**

1. … that my youth graduate from high school\_\_\_\_\_
2. … that my youth continue her/his education after high school\_\_\_\_\_
3. … to know what the future goals of my youth are \_\_\_\_\_
4. … to help my youth make plans and take steps toward her/his goals for the future\_\_\_\_\_
5. … to look for information to help my youth achieve her/his future goals \_\_\_\_\_
6. … to help my youth start preparing for higher education, even in middle school \_\_\_\_

**ssas or hispanic familism**

**Social support**

***Below are questions about your social support and, if you have a spouse/partner, how you view your relationship. Please let us know how true the following statements are for you.***

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree N/A = Does not apply**

1. When I have a problem, I can count on the support of my family \_\_\_\_
2. When I am dealing with a difficult situation, I know who I can turn to to get the support I need \_\_\_
3. When our family faces an important decision, the family members who are involved have the chance to share their opinions and ideas \_\_\_\_
4. I have a strong relationship with my spouse/partner \_\_\_\_
5. My spouse/partner and I are in agreement about how to discipline our youth \_\_\_\_

**padlc**

**Relationship with your youth**

***Please indicate how true the following statements are for you regarding your current relationship with your youth.***

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

1. When my youth asks to talk or when sh/e needs to talk to me, I listen attentively \_\_\_
2. I know how to listen attentively even if I don’t agree with what the other person is saying ­­­\_\_\_
3. My youth and I regularly do things together that we both enjoy \_\_\_\_
4. My youth and I have a close relationship \_\_\_\_\_
5. I do and say things that show my youth that s/he is important to me and that I love her/him (for example, say caring things, hug her/him, etc.) \_\_\_\_
6. As a parent, it is my job to recognize and support my youth’s strengths \_\_\_\_

**Difficult conversations**

***The following questions are about difficult conversations you might have with your youth.***

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

1. When my youth has to make important decisions or when s/he faces a challenge, s/he asks for my help and support \_\_\_\_
2. My youth and I can talk openly about difficult situations and subjects (like sex, drugs, the influence of friends and peers, etc.) \_\_\_\_
3. My youth and I can talk about and resolve conflicts that happen at home \_\_\_\_
4. My youth and I can talk about and resolve conflicts that come up about doing homework \_\_\_\_
5. If my youth has problems at school, I know how to get her/him the help s/he needs \_\_\_
6. If my youth has a problem at school, I am sure that s/he would talk to me about it \_\_\_

**Limits and consequences**

***To what degree do you agree with your ability to communicate positively with your youth about establishing limits and consequences?***

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

1. At home, we agree with clear rules about what my youth can and cannot do. \_\_\_\_\_\_
2. My youth knows how I am going to respond when s/he does something wrong (which I do not like or that is against the rules of the house)\_\_\_\_\_\_
3. Each time my youth does something wrong, I respond with a specific consequence (for example, a specific discipline, taking away privileges, etc.) \_\_\_\_\_\_
4. When my youth does something wrong, I scream at her/him or insult her/him \_\_\_\_\_\_
5. I can control my anger and stay calm when I discipline or argue with my youth when s/he does something wrong \_\_\_\_\_
6. When my youth challenges me by not doing what I ask, I give up \_\_\_\_\_\_
7. When my youth is learning a new behavior (for example: being more responsible, studious, or organized), I recognize her/his progress with a hug, a smile, or a small gift \_\_\_\_\_\_
8. When my youth faces a big challenge or sets a goal, I help her/him focus on the small steps to achieve that goal. \_\_\_\_\_
9. When I give my youth a threat or warning, I often do not carry it out \_\_\_\_\_

**Monitoring**

***The following questions are about your youth's friends. Please let us know how true the following statements are for you.***

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

1. I often talk to my youth about her/his plans for the next day \_\_\_\_
2. I talk to my youth on many occasions about what s/he learned in school \_\_\_\_\_
3. I often talk to my youth about her/his friends. \_\_\_\_
4. I know my youth’s friends very well \_\_\_\_\_
5. My youth’s friends have a good influence on her/his life \_\_\_\_
6. My youth’s friends positively support each other \_\_\_\_
7. Usually I know who my youth is with \_\_\_\_
8. I know what my youth does and where s/he goes when she is not home.\_\_\_\_\_

***SDQ***

***The following section has to do with your youth’s behaviors. Please use the following scale to answer the questions about how true or not true the following statements are in relation to your youth’s behaviors* in general*.***

**0 = Not True 1 = Somewhat True 2 = Certainly True**

***My youth….***

* 1. …is considerate of other people's feelings \_\_\_\_\_
  2. …is restless, overactive, cannot stay still for long \_\_\_\_\_
  3. …often complains of headaches, stomach-aches, or sickness \_\_\_\_\_
  4. …shares readily with other youth, for example books, games, food \_\_\_\_\_\_
  5. …often loses temper \_\_\_\_\_
  6. …would rather be alone than with other youth \_\_\_\_\_
  7. …generally is well behaved; usually does what adults request \_\_\_\_\_
  8. …has many worries or often seems worried \_\_\_\_\_
  9. …is helpful if someone is hurt, upset, or feeling ill \_\_\_\_\_
  10. … is constantly fidgeting or squirming \_\_\_\_\_
  11. … has at least one good friend \_\_\_\_\_
  12. …often fights with or bullies other youth \_\_\_\_\_
  13. …often unhappy, depressed, or tearful \_\_\_\_\_\_
  14. … is generally liked by other youth \_\_\_\_\_
  15. …is easily distracted, concentration wanders \_\_\_\_\_\_
  16. …is nervous in new situations, easily loses confidence \_\_\_\_\_\_
  17. …is kind to younger children \_\_\_\_\_
  18. …often lies or cheats \_\_\_\_\_
  19. … is picked on or bullied by other youth \_\_\_\_\_
  20. …often offers to help others such as parents, teachers, children \_\_\_\_
  21. …thinks things out before acting \_\_\_\_\_
  22. …steals from home, school, or elsewhere \_\_\_\_\_
  23. …gets along better with adults than with other youth \_\_\_\_\_
  24. …has many fears, easily scared \_\_\_\_\_
  25. …has a good attention span; sees work through to completion \_\_\_\_

**Languages**

***This section asks about the languages you speak. Please tell us which language(s) you use at home. Sometimes you might speak one language with your children and another with your spouse or other adult in the home—tell us all the languages you use.***

1. I speak the following language(s) at home? **(circle all that apply***)*

a. English

b. Spanish

c. Indigenous language(s) (for example: Mixteco, Zapoteco, Purépecha, Tarasco, etc.) (specify)*:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. Other (specify)*:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My youth helps our family interpret/translate in different situations (school, post office, landowner, doctors, stores, etc.).

*Never or       Half of the*

*almost never        Sometimes   time            Almost always Always*

      1  2           3                   4               5

***The following section has to do with how comfortable, or not, you feel speaking Spanish and English is different situations.***

On a scale of 1 to 5 with 1 meaning ‘not at all comfortable’ and 5 ‘very comfortable’, **how comfortable do you feel speaking *Spanish* in the following situations?**

1. at HOME 1 2 3 4 5
2. at SCHOOL (if you attend) 1 2 3 4 5 NA
3. at your youth’s SCHOOL  1 2 3 4 5
4. at WORK (if you work) 1 2 3 4 5 NA
5. with FRIENDS 1 2 3 4 5
6. in GENERAL 1 2 3 4 5

**How comfortable do you feel speaking *English* in the following situations?**

1. at HOME 1 2 3 4 5
2. at SCHOOL (if you attend) 1 2 3 4 5 NA
3. at your youth’s SCHOOL  1 2 3 4 5
4. at WORK (if you work) 1 2 3 4 5 NA
5. with FRIENDS 1 2 3 4 5
6. in GENERAL 1 2 3 4 5

**Race, ethnicity, nationality, language**

***In the* past three months*, have you had any of the following events because of your race, ethnicity, skin color, language or nationality? If an event occurred, please respond on the scale of the degree of stress they caused.***

**Not at all           Somewhat       Moderately     Very**

**Stressful       Stressful       Stressful          Stressful        Stressful**

* + 1. **2                3                        4                         5**

1. Because I do not know enough English, it has been difficult for me to face everyday situations. 0 – No 1-Yes \_\_\_\_

*(Write in number from scale above)*

1. People treat me as being inferior because of my race, ethnicity, skin color, etc.

0 – No 1-Yes \_\_\_\_

1. Due to lack of documentation, some members of my family have felt stressed.

0 – No 1-Yes \_\_\_\_

1. People said negative things about my hair, the color of my skin or the way I dress because of my race, ethnicity, etc.

0 – No 1-Yes \_\_\_\_

1. In some public places, I expected to confront discrimination. 0 – No 1-Yes \_\_\_\_
2. I worried because I do not speak, read, or write well in Spanish. 0 – No 1-Yes \_\_\_\_
3. Some members of my family have become too individualistic. 0 – No 1-Yes \_\_\_\_
4. I worried because I do not speak, read, or write well in English. 0 – No 1-Yes \_\_\_\_
5. I have felt unaccepted by others due to my Latino culture. 0 – No 1-Yes \_\_\_\_
6. Due to problems in understanding English, I have had difficulties in *my youth’s* school

0 – No 1-Yes \_\_\_\_

**General health**

1. In the past month, have you had any serious health conditions, whether chronic or acute, or an injury (e.g. asthma, diabetes, high blood pressure, back problems, depression, etc.) that interfere with your ability to get involved in your youth's activities (e.g., school or out-of-school activities, helping your youth with homework, etc.)?

0 - No

1 – Yes, please describe your condition(s) below:

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

195. Have you or your family sought counseling from a social worker, religious leader, counselor, psychologist or psychiatrist, or a school counselor for any reason?

You Participating Other N/A

Youth Youth

a. Problems of raising your children \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

b. Problems in your youth’s school \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

c. Your youth’s behavior \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

d. Depression / Stress  \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

e. Drugs / Alcohol     \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

f. Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

**Substance use**

***The following questions concern your use of substances such as alcohol and recreational drugs.***

***These first questions are about your use of alcohol and marijuana. A "drink" is a glass of wine, a bottle of beer, a small glass of liquor, or a mixed drink. This does NOT include drinking sips of wine for religious reasons.***

1. During the **last 30 days**, how many alcoholic drinks do you generally consume in a day?

1. I haven’t drank any alcohol in the last 30 days (go to **#198)**
2. Less than 1 drink a day
3. 1 drink a day
4. 2 drinks a day
5. 3 drinks a day
6. 4 drinks a day
7. 5 or more drinks a day

1. My use of alcohol has a negative impact on my relationship with others **(circle one)**

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

1. During the **last 30 days**, how many times have you used marijuana for recreational purposes?

1. 0 times ( **go to #200)**
2. 1 to 3 times
3. 4 to 7 times
4. 8 to 11 times
5. 12 to 20 times
6. Every day or nearly every day

1. My use of marijuana has a negative impact on my relationship with others **(circle one)**

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

***The next question are about drugs such as amphetamines or methamphetamines, cocaine or opiates (such as heroin), sniffing glue or paints, and over-the-counter drugs used to get high.***

1. During the **last 30 days**, how many times have you used any of the substances mentioned to get high?
2. 0 times ( **go to #202)**
3. 1 to 3 times
4. 4 to 7 times
5. 8 to 11 times
6. 12 to 20 times
7. Every day or nearly every day

1. My use of drugs such as amphetamines, opiates, glue, paints and over-the-counter medications has a negative impact on my relationship with others (circle below):\_\_\_\_

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

***The following section has to do with the ways you may have felt or behaved in the past week.***

**0 = rarely or never (less than a day)     
 1 = some or a few times (1-2 days)     
 2 = occasionally or a moderate amount (3-4 days)     
 3 = the majority of the time or all the time (5-7 days)**

**During the past week:**

1. I have felt depressed \_\_\_\_\_
2. I felt that all I did was an effort\_\_\_\_
3. I have felt fearful\_\_\_\_\_
4. I had a restless sleep \_\_\_\_\_
5. I have felt happy \_\_\_\_\_
6. I have felt alone \_\_\_\_
7. People weren’t friendly \_\_\_\_\_
8. I enjoyed life \_\_\_\_\_
9. I have felt sad \_\_\_\_
10. I felt like people didn’t like me \_\_\_\_\_
11. I didn’t feel like doing anything \_\_\_\_\_\_

*Since the presidential election of 2016, at my child’s school…*

**1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree**

1. There has been an increase of negative feelings about immigrants \_\_\_\_
2. There is an increased sense of fear about what may happen to families of immigrants \_\_\_\_
3. I have noticed an increase in racist talk and anger towards people of color \_\_\_\_
4. Students get in fights (verbal or physical) based on who they supported in the election \_\_\_\_
5. Teachers or administrators are being harassed for standing up for children \_\_\_\_
6. Teachers and administrators have put in place a support system to help the school deal with the post-election climate \_\_\_\_

**Qualitative:**

1. If specific incidents of election-related bigotry or harassment have occurred at your child’s school, please describe them.
2. Please describe any examples of hope or inclusion that have occurred in your child’s school following the election.

**Demographic information:**

1. How many people currently live in your household including yourself (the people who eat and sleep there most of the time)?
   1. Number of adults (18 and over): \_\_\_ \_\_\_
   2. Number of children (minors below 18): \_\_\_ \_\_\_
   3. Do you **currently** receive public assistance or have access to community resources?

**0 - No**

* 1. **– Yes (circle ALL that apply):**
  2. Food stamps
  3. Free or reduced lunches
  4. Temporary Assistance for Needy Families (TANF)
  5. Unemployment insurance
  6. Disability
  7. Social security
  8. Health Insurance (Cover Oregon, Medicaid/ Medicare)
  9. Women, Infant, Children (WIC)
  10. Free food box
  11. Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  12. Which of the following statements best describe the food situation in your household during the **past 12 months**? **(circle one)**

* 1. We always have enough to eat and we eat the types of food we want
  2. Sometimes we don’t have enough to eat
  3. A lot of the time we don’t have enough to eat
  4. In the last **three months** have you completed any educational or career certificates or diplomas? Yes \_\_\_\_ No \_\_\_\_
     1. If “yes” which one? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Family income**

***This is about the amount of income received by all the people living in your home during a typical month. This includes any money you received through a job, renting out a room in your home, from a family member (including your youth) who contribute money to your household. It may also include non-traditional jobs, such as the sale of tamales, childcare, etc.***

225. What was **your household's total income in a typical month** (in dollars and **after taxes**)? That should include income earned outside the US

a. Less than $ 500 *(less than $6,000 a year)*

b. $ 500 - $ 1,000 *($6,000 to $12,000 a year)*

c. $ 1,000-$ 2,000 *($12,000 to $24,000 a year)*

d. $ 2,000-$ 3,000 *($24,000 to $36,000 a year)*

e. $ 3,000-$ 4,000 *($36,000 to $48,000 a year)*

f. $ 4,000-$ 5,000 *($48,000 to $60,000 a year)*

g. $ 5,000 – $ 6,000 *($60,000 to $72,000 a year)*

h. More than $ 6,000 a month (*more than $72,000 a year)*

* 1. How many people depend on this income? \_\_\_\_\_\_\_ persons

227. Do you send money to your family members or to others who are living outside the United States?

0 – No 1 – Yes

If “**Yes**”…

* 1. In US dollars ($$), what is the average amount you send **every month** or **every year** to your family or other people living outside the United States?

$ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ every month **OR** $ \_\_\_\_\_\_\_\_\_\_\_\_ every year

**Thank you!**